

T Level in Health

Change in care needs

Lesson two

Presenter name

Time and date

Location

02

**Multidisciplinary
teams (MDTs)**

Aims

To consider the roles of specialist practitioners.

To explore the impact of working as part of a team to support an individual.

Change in care needs

MDTs

Multidisciplinary teams (MDTs) are created to ensure a patient or service user receives the best care possible.

They include practitioners from all specialisms involved in the diagnosis, treatment plan or care of the patient or service user.



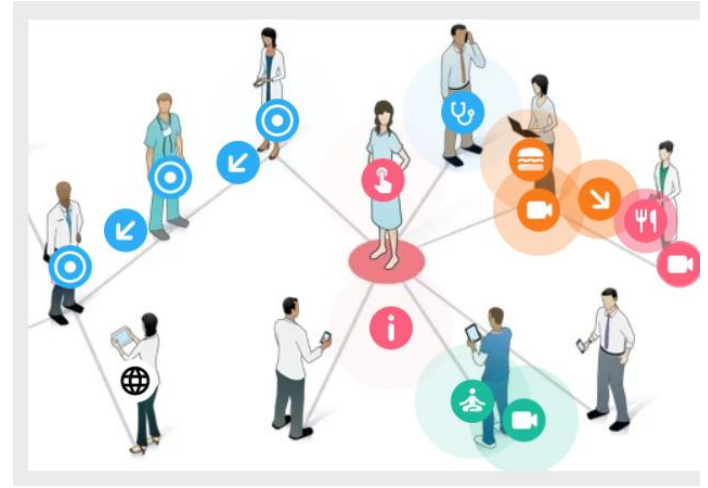
Practitioners are determined by the care needs of the patient or service user.

Examples include:

Mental health team
Community practice
nurse
Skin integrity nurse
Psychiatrist
Psychologist
Radiologist

GP
Social worker
Dietician
Diabetes nurse
Health visitor
District nurse
Physiotherapist

Sarah had a stroke. Review the thinglink below and follow the map of practitioners involved in her care plan.



www.thinglink.com/scene/1589981509610110979

Group discussion

Did it surprise you how many people may be involved in someone's care?

Are there any people that would not continue as part of the care plan in the future?

Who would remain in the care plan at all times?

Feed back to the class in five minutes.



Progressive conditions

Think back to last week.

The conditions you explored will also require specialist practitioners.

Choose one condition each (preferably a different one from last week).

Review the research already conducted by your peers.

Research practitioners that may be involved in the care.

Create a mind map of practitioners involved in the care of a patient / service user with the condition you have researched.

Use digital media to present your mind map (options include a thinglink, PowerPoint, Sway and Canva)

You will present this individually to the class next week. Your presentation should last five minutes.

PRODUCED BY



Hugh Baird College has produced
this resource on behalf of the
Education and Training Foundation

FUNDED BY



This programme is funded by
the Department for Education

et-foundation.co.uk